Response to Intervention and Technology:
A Tiered Approach

Assistive Technology

Educational Technology

Hearing devices
Vision Devices
(screen readers, screen enlargers, magnifiers, audiobooks, light boxes)
Recreational Aides
(drawing software, computer game apps, etc.)
Comunication devices
(talking software, word prediction, wordspeak)
Behavioral Software

Social Skills Instruction Apps

Counseling Group Apps

(Recognizing emotions, Breathe2Relax)

Specialized Instruction online

(Khan Academy)

Using software for EL students

(Rosetta Stone)

Small Group Instruction

(audiobooks)

Student Progress Monitoring Tools

(Aimsweb/Dibbles)

Schoolwide Student Information Systems

(Illuminate/Aeries)

Technology Based Instruction

Use of "Flipping" Lesson Plans

Use of smart technology to teach:

Smartboards, Ipads, BYOD, GoogleDrive, Video, Forums

Use of technology apps for curriculum (Khan Academy) or Virtual Curriculum

Classwide Behavior Management/Behavior Mod Apps

("Too Loud")

Sharing media/docs/pictures/assigments

(Gmail, BumpApp)

Virtual Communication

(Skype, Faced in, igmail, Logitech)

Access to basic software/wordprocessing